INTENSIF ASAS

TAHUN 2

MATEMATIK

Num	CHAPTER
1.	Numbers to 10
2.	Addition and Subtraction to 10
3.	Numbers to 20
4.	Addition and Subtraction to 20
5.	Numbers to 100
6.	Addition and Subtraction to 100
7.	Fraction
8.	Money
9.	Time
10.	Length
11.	Weight
12.	Volume of Liquid
13.	Space

Professional Maths Centre™
MATHS CATCH

Dwibahasa

LEBIH DARI **325 SOALAN** TERPILIH BERTARAF PEPERIKSAAN DAN BERKUALITI TINGGI DAN SANGAT SESUAI UNTUK KEGUNAAN PELAJAR TAHUN 2 SEBAGAI LATIHAN ASAS TAMBAHAN

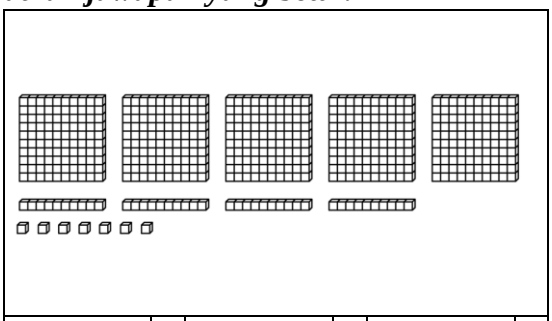
JSU MODUL INTENSIF ASAS PELBAGAI ARAS

Kandungan	TAHAP																		Soalan
	TAHAP 1			TAHAP 2			TAHAP 3			TAHAP 4			TAHAP 5			TAHAP 6			
	R	S	T	R	S	T	R	S	T	R	S	T	R	S	T	R	S	T	
Numbers to 1 000	1			2, 3, 4, 9, 10, 11, 12, 13	5, 6, 14, 15, 16	7, 8, 66, 67, 68, 69, 116, 117, 118, 119		17	70, 120										27
Addition within 1 000							18, 19, 20, 21		71, 72, 73			74, 121, 122, 123, 124							12
Subtraction within 1 000							22, 23		75, 76, 77, 78, 79			125, 126, 127, 128							11
Multiplication							24, 25, 27, 28, 29		26, 80, 81, 82			129, 130, 131, 132, 133, 134							15
Division							30, 32, 33		31, 83, 84, 85, 86			135, 136, 137, 138, 139							13
Fraction				34		88	35, 36		87, 89, 140, 141, 142										9
Decimals					41	91, 92, 93, 144, 145		37, 38, 40	39, 90, 94, 143										13
Money to RM100				45	42, 43, 47		44, 46, 48, 49		95, 96, 97			146, 147, 148, 149							15
Time							51	50	52, 98, 99, 100, 101, 150, 151, 152, 153, 154										12
Length								53	54, 102			155, 156, 157, 158							7
Weight			103		55			56	104, 105, 106, 159, 160										8
Volume of Liquid			107, 108				59	57, 58, 62	60, 61, 109, 110, 111, 161, 162										13
Space	65	63	163, 165			112, 113, 115		64	114, 164										10
TOTAL	**2**	**1**	**5**	**10**	**10**	**19**	**22**	**11**	**57**	**0**	**0**	**28**	**0**	**0**	**0**	**0**	**0**	**0**	**325**

Jawab Semua Soalan.

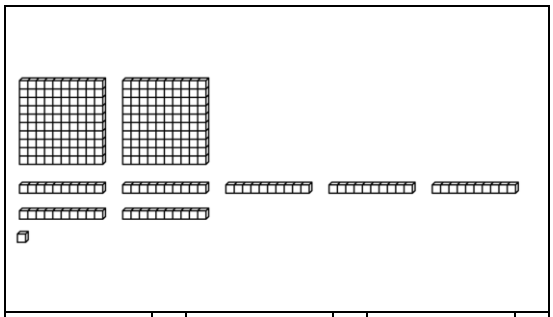
A Circle the correct answers.
Bulatkan jawapan yang betul.

1



457		547		574	

2

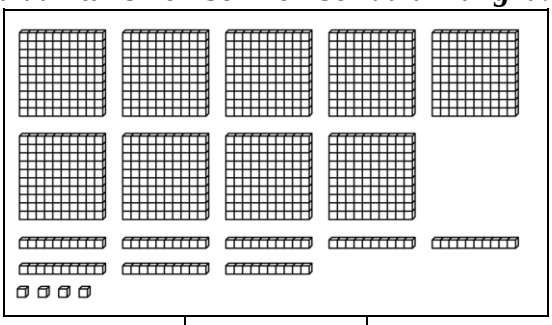


217		271		721	

/ 2

B Count and write the numbers in numerals.
Kira dan tulis nombor-nombor dalam angka.

3



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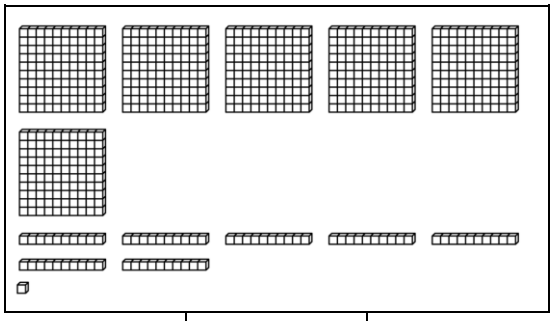
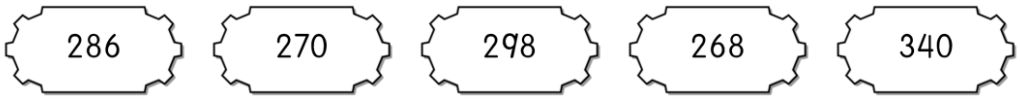


/ 2

C Arrange the following numbers in ascending order.
Susun nombor-nombor mengikut tertib menaik.

5



/ 3

D **Fill in the blanks.**
Isikan tempat kosong.

6 Count one by one in ascending order.
Membilang secara satu-satu dalam tertib menaik.

7 Count two by two in ascending order.
Membilang secara dua-dua dalam tertib menaik.

/ 4

E **Write the place values of the numbers given.**
Tulis nilai tempat bagi nombor yang diberikan.

8

	Place value *Nilai tempat*		
168	1	6	8

/ 2

F **Write the following numbers in numerals.**
Tulis nombor-nombor berikut dalam angka.

9 2 hundreds 5 tens 9 ones = ☐
2 ratus 5 puluh 9 sa

10 5 hundreds 2 tens 2 ones = ☐
5 ratus 2 puluh 2 sa

11 1 hundreds 1 tens 3 ones = ☐
1 ratus 1 puluh 3 sa

12 8 hundreds 2 tens 6 ones = ☐
8 ratus 2 puluh 6 sa

/ 4

G **Write the following numbers in numerals or words.**
Tuliskan angka berikut dalam bentuk angka atau perkataan.

	Numeral ***Angka***	**Word** ***Perkataan***
13	813	
14		Nine hundred and sixty-nine *Sembilan ratus enam puluh sembilan*
15	965	
16		One hundred and fourteen *Satu ratus empat belas*

/ 4

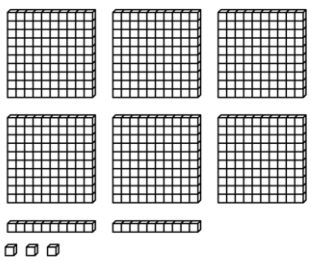
H **Write the value of each digit in long form.**
Tulis nilai bagi setiap digit dalam bentuk panjang.

17	537 =	**18**	647 =
19	431 =	**20**	575 =

/ 4

I **Match.**
Padankan.

21



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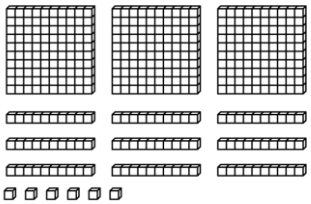
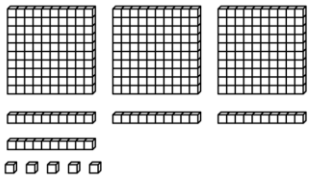


396

669

23



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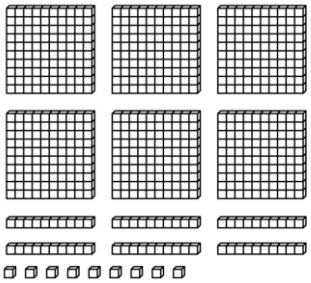


345

623

/ 4

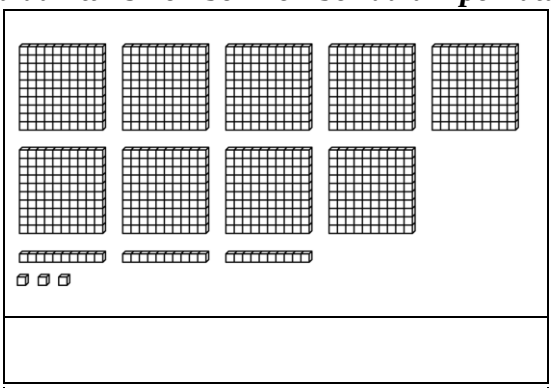
J **Write the following numbers in words.**
Tuliskan angka berikut dalam perkataan.

25	359	
26	768	
27	854	
28	148	

/ 4

K **Count and write the numbers in words.**
Kira dan tulis nombor-nombor dalam perkataan.

29



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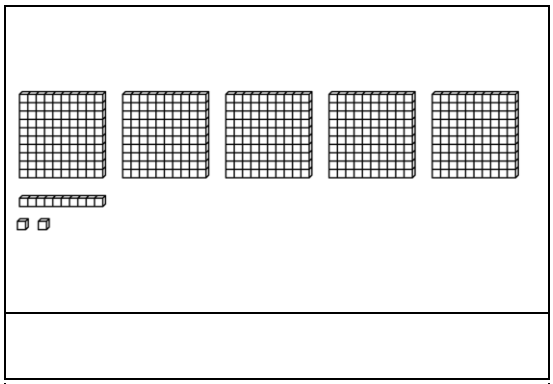

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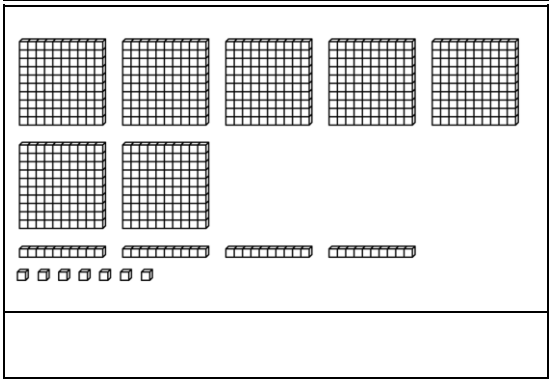

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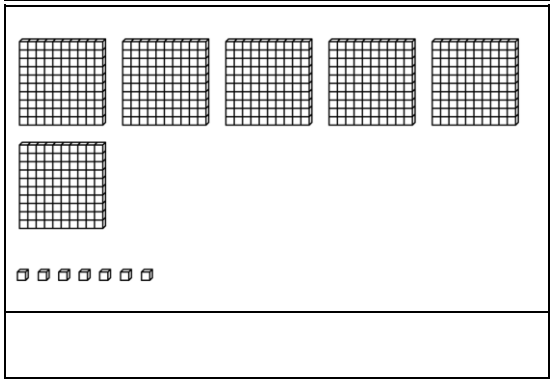


/ 4

L **Arrange the following numbers in ascending order.**
Susun nombor-nombor mengikut tertib menaik.

33 388 376 372 447 415

/ 3

M **Fill in the blanks.**
Isikan tempat kosong.

34 Count one by one in descending order.
Membilang secara satu-satu dalam tertib menurun.

583 ____ ____ ____ ____

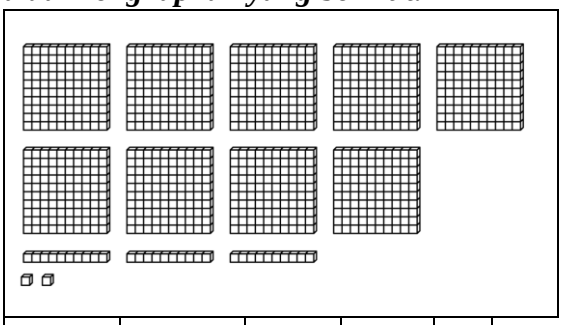
35 Count two by two in descending order.
Membilang secara dua-dua dalam tertib menurun.

960 ____ ____ ____ ____

/ 4

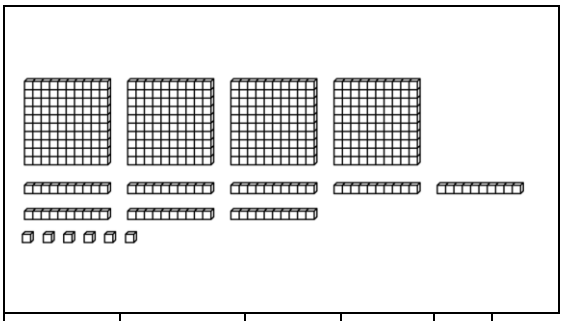
N **Count and complete the following.**
Kira dan lengkapkan yang berikut.

36



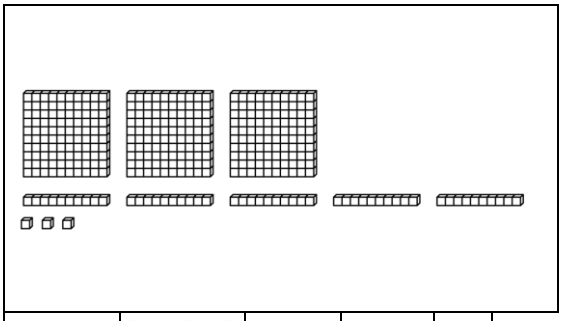
	hundred *ratus*		ten *puluh*		one *sa*

37



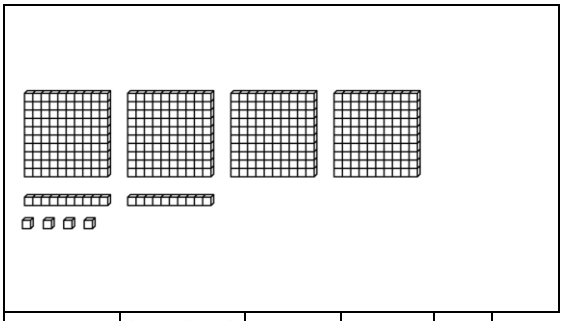
	hundred *ratus*		ten *puluh*		one *sa*

38



	hundred *ratus*		ten *puluh*		one *sa*

39



	hundred *ratus*		ten *puluh*		one *sa*

/ 4

O **Write the numbers in numerals.**
Tulis nombor dalam angka.

40 6 ones 0 tens 8 hundreds = ☐
6 sa 0 puluh 8 ratus

41 6 ones 9 hundreds 7 tens = ☐
6 sa 9 ratus 7 puluh

42 3 tens 3 ones 7 hundreds = ☐
3 puluh 3 sa 7 ratus

43 4 tens 7 hundreds 3 ones = ☐
4 puluh 7 ratus 3 sa

/ 4

P **Write the place value of the underlined digit.**
Tuliskan nilai tempat bagi digit yang digariskan.

44 9 6 3 = ☐

45 8 6 2 = ☐

46 5 5 9 = ☐

47 8 6 8 = ☐

/ 4

Q **Round off the following numbers.**
Bundarkan nombor-nombor yang berikut.

	Number *Nombor*	Nearest hundred *Ratus terdekat*	Nearest ten *Puluh terdekat*
48	968		
49	184		
50	120		
51	514		

/ 4

R **Add.**
Tambahkan.

52 132 + 467 = ☐

53 480 + 219 = ☐

54 221 + 673 = ☐

55 200 + 282 = ☐

/ 4

S **Circle the correct answers.**
Bulatkan jawapan yang betul.

56 471 + 316 = 791 787 782

57 105 + 723 = 823 828 833

58 146 + 520 = 669 666 664

59 469 + 300 = 768 769 774

/ 4

T **Add.**
Tambahkan.

60 503 + 295 = ☐

61 402 + 103 + 464 = ☐

62 192 + 302 = ☐

63 152 + 512 + 331 = ☐

/ 4

U **Add./*Tambahkan.***

64 199 + 295 = ☐

65 387 + 149 + 420 = ☐

66 170 + 461 = ☐

67 277 + 293 + 128 = ☐

/ 4

V **Subtract using the standard written method.**
Tolak dengan menggunakan bentuk lazim.

68

957 − 722 − 101 = _____

	9	5	7
	7	2	2
−	1	0	1

69

996 − 13 − 311 = _____

	9	9	6
		1	3
−	3	1	1

70

549 − 204 − 202 = _____

	5	4	9
	2	0	4
−	2	0	2

71

544 − 231 − 213 = _____

	5	4	4
	2	3	1
−	2	1	3

/ 4

W **Subtract. /*Tolakkan.***

72 577 − 210 = ☐

73 872 − 599 − 145 = ☐

74 648 − 225 = ☐

75 711 − 111 − 561 = ☐

/ 4

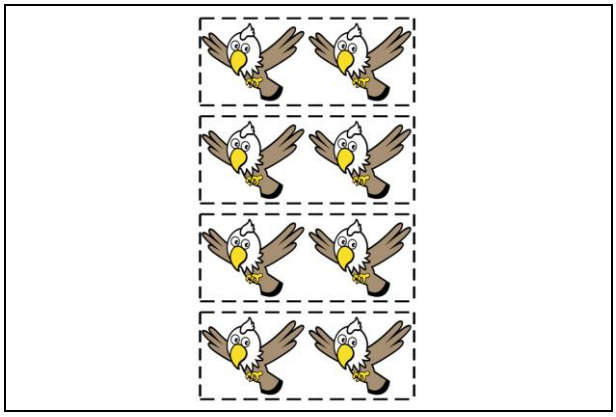
X **Match./*Padankan.***

76	2 × 5	♦	♦	**(a)** 6 × 5
77	8 × 2	♦	♦	**(b)** 1 × 10
78	6 × 4	♦	♦	**(c)** 12 × 2
79	3 × 10	♦	♦	**(d)** 4 × 4

/ 4

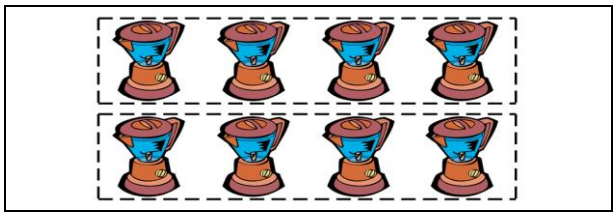
Y **Complete the following mathematics sentences by using the '×' and '=' symbols.**
Lengkapkan ayat matematik berikut dengan menggunakan simbol '×' dan '='.

80



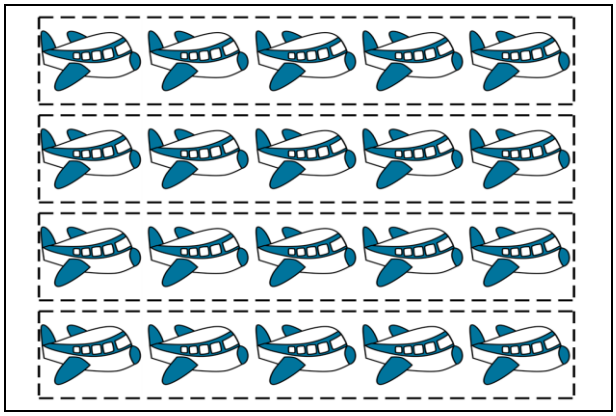
4 ☐ 2 ☐ 8

81



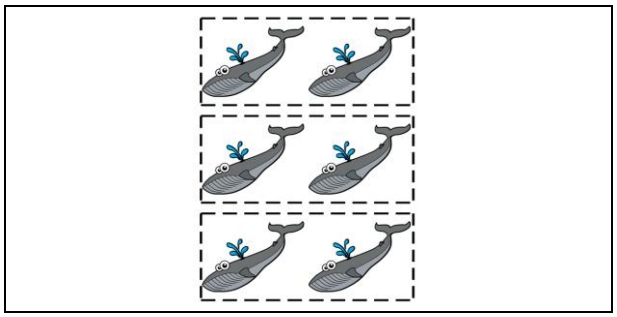
2 ☐ 4 ☐ 8

82



4 ☐ 5 ☐ 20

83



3 ☐ 2 ☐ 6

/ 4

Z **Complete the following.**
Lengkapkan yang berikut.

84 8 = 4 × ☐ + 2 × ☐

85 20 = 5 × ☐ + 10 × ☐

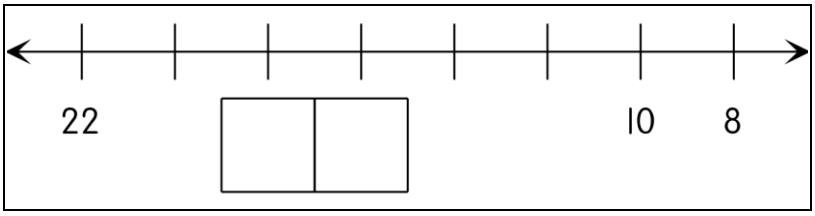
86 10 = 2 × ☐ + 5 × ☐

87 40 = 10 × ☐ + 4 × ☐

/ 4

BA **Fill in the missing numbers.**
Isikan nombor yang tertinggal.

88



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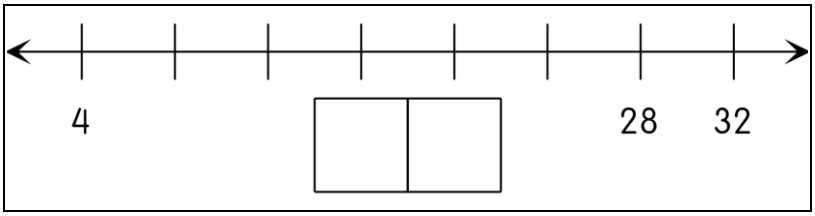

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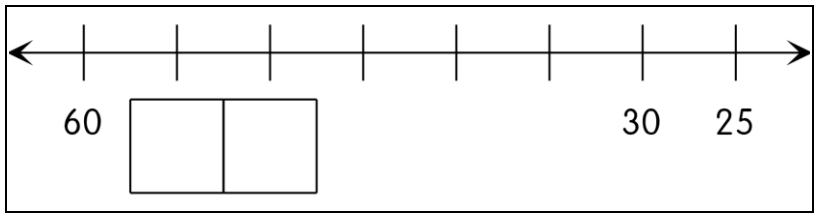

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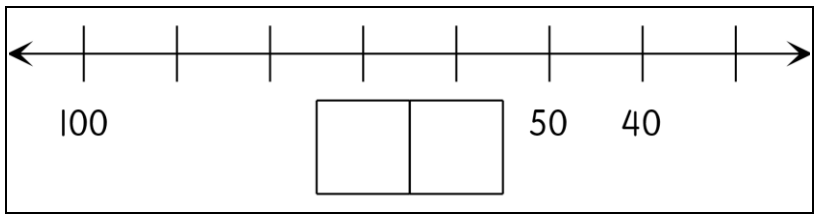


/ 4

BB Complete the following.
Lengkapkan yang berikut.

92

$$\begin{array}{r} 3 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

93

$$\begin{array}{r} 5 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

94

$$\begin{array}{r} 4 \\ \times \quad 1\ 0 \\ \hline \\ \hline \end{array}$$

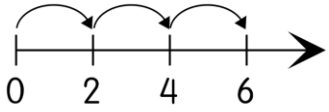
95

$$\begin{array}{r} 1\ 0 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

/ 4

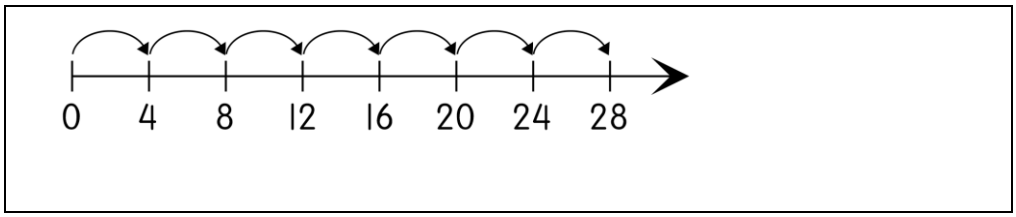
BC Complete the following mathematics sentences.
Lengkapkan ayat matematik yang berikut.

96



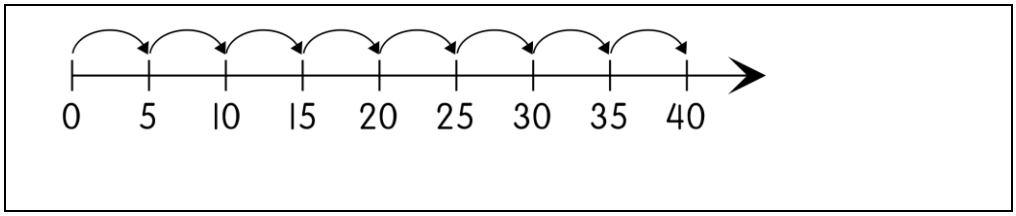
$\square \times 2 = \square$

97



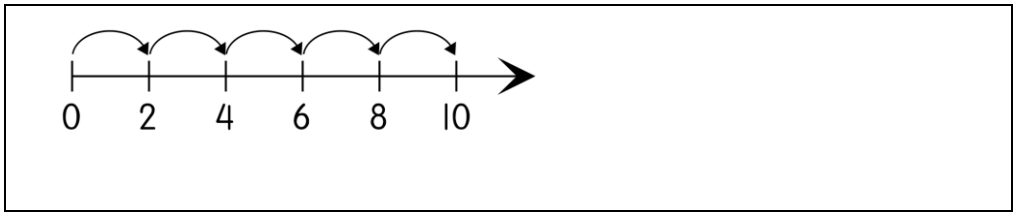
☐ × 4 = ☐

98



☐ × 5 = ☐

99

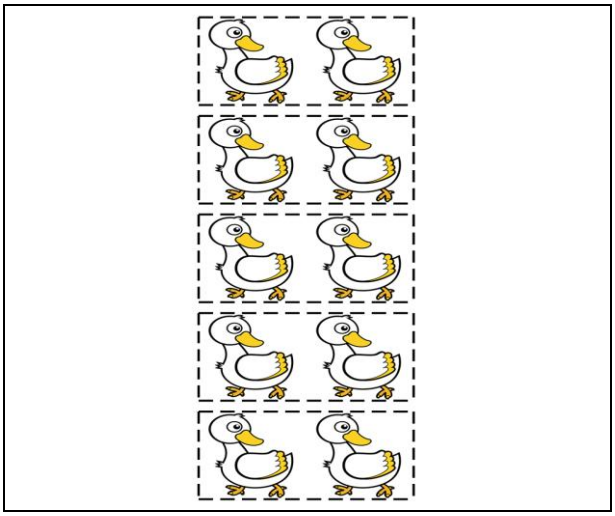


☐ × 2 = ☐

/ 4

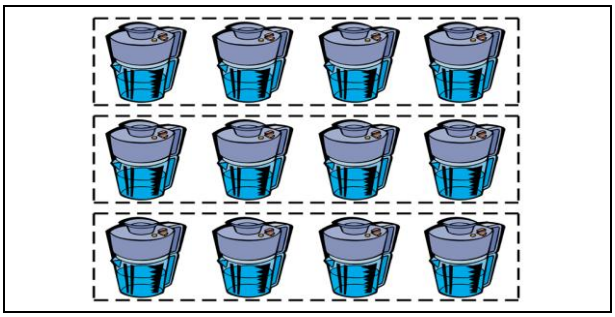
BD Fill in the blanks.
Isikan tempat kosong.

100



10 ÷ 2 = ☐

101

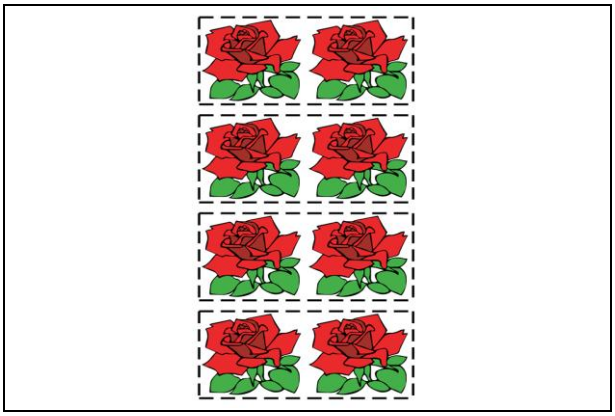


□ ÷ 4 = □

102

20 ÷ 5 = □

103



□ ÷ 2 = □

/ 4

BE Match.
Padankan.

104	2 × 4	♦	♦	**(a)**	8 ÷ 2
105	2 × 2	♦	♦	**(b)**	30 ÷ 5
106	3 × 2	♦	♦	**(c)**	16 ÷ 2
107	5 × 2	♦	♦	**(d)**	40 ÷ 4

/ 4

BF Divide.
Bahagikan.

108 2 ^18

109 5 ^45

110 10 ^70

111 4 ^24

/ 4

BG Complete the following.
Lengkapkan yang berikut.

112 16 ÷ 2 = ☐ × 2 = 4 × ☐

113 8 ÷ 2 = ☐ × 2 = 1 × ☐

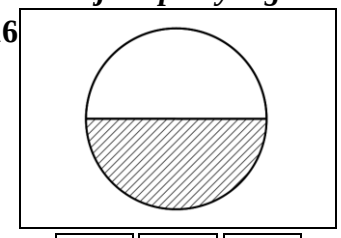
114 40 ÷ 4 = ☐ × 2 = 5 × ☐

115 50 ÷ 5 = ☐ × 5 = 2 × ☐

/ 4

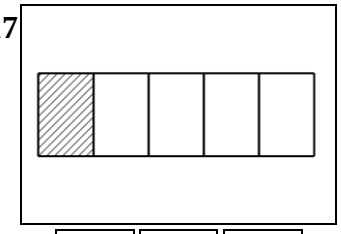
BH Circle the correct answers.
Bulatkan jawapan yang betul.

116



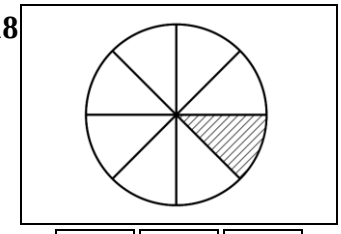
$\frac{1}{3}$ $\frac{1}{2}$ $\frac{1}{4}$

117



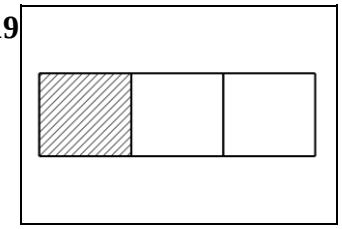
$\frac{1}{7}$ $\frac{1}{6}$ $\frac{1}{5}$

118



$\frac{1}{8}$ $\frac{1}{10}$ $\frac{1}{9}$

119



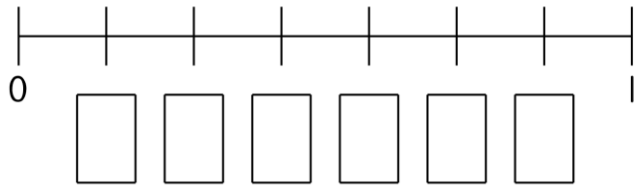
$\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{3}$

/ 4

BI Arrange the fractions given at the number lines in ascending order.
Susunkan pecahan yang diberi pada garis nombor dalam tertib menaik.

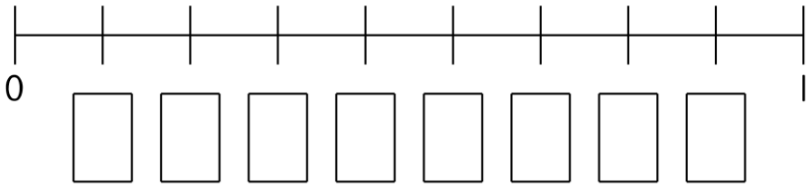
120

$\frac{3}{7}, \frac{1}{7}, \frac{6}{7}, \frac{2}{7}, \frac{4}{7}, \frac{5}{7}$



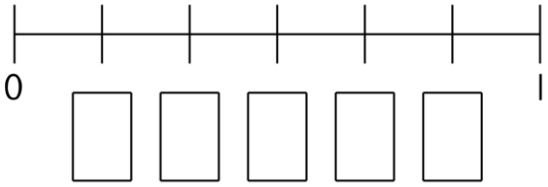
121

$\frac{3}{9}, \frac{4}{9}, \frac{8}{9}, \frac{2}{9}, \frac{7}{9}, \frac{1}{9}, \frac{5}{9}, \frac{6}{9}$



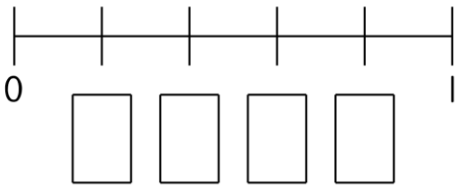
122

$\frac{1}{6}, \frac{4}{6}, \frac{3}{6}, \frac{2}{6}, \frac{5}{6}$



123

$\frac{3}{5}, \frac{4}{5}, \frac{1}{5}, \frac{2}{5}$

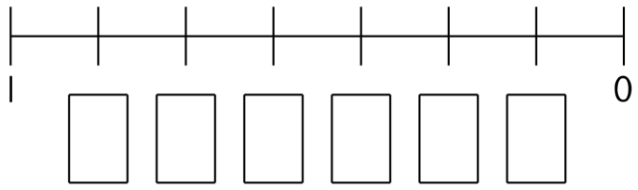


/ 4

BJ Arrange the fractions given at the number lines in descending order.
Susunkan pecahan yang diberi pada garis nombor dalam tertib menurun.

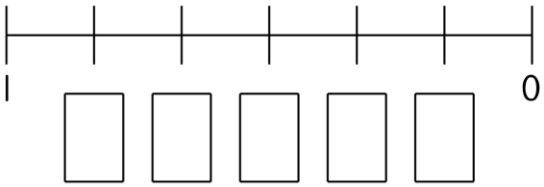
124

$\frac{2}{7}, \frac{1}{7}, \frac{5}{7}, \frac{4}{7}, \frac{3}{7}, \frac{6}{7}$



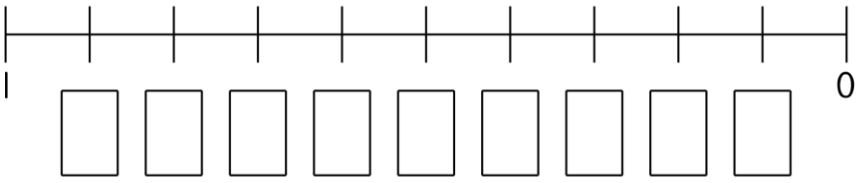
125

$\frac{1}{6}, \frac{2}{6}, \frac{3}{6}, \frac{4}{6}, \frac{5}{6}$



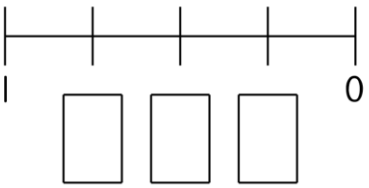
126

$\frac{2}{10}, \frac{1}{10}, \frac{6}{10}, \frac{3}{10}, \frac{7}{10}, \frac{9}{10}, \frac{4}{10}, \frac{5}{10}, \frac{8}{10}$



127

$\frac{2}{4}, \frac{3}{4}, \frac{1}{4}$

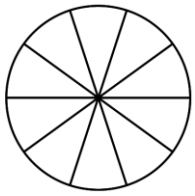


/ 4

BK Shade the following diagrams correctly.
Lorekkan gambar rajah yang berikut dengan betul.

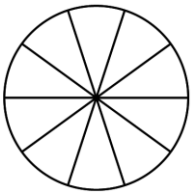
128

0.1



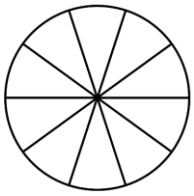
129

0.2



130

0.4



/ 4

BL Write the answers in decimals.
Tuliskan jawapan dalam perpuluhan.

132 $\frac{5}{10}$ =

133 $\frac{2}{10}$ =

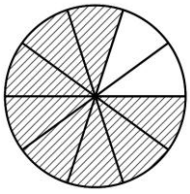
134 $\frac{8}{10}$ =

135 $\frac{6}{10}$ =

/ 4

BM Complete the following.
Lengkapkan yang berikut.

136



Fraction: *Pecahan:* ____

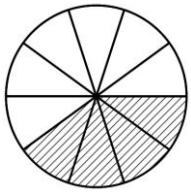
Decimal: *Perpuluhan:* ____

137

Fraction: *Pecahan:* ____

Decimal: *Perpuluhan:* ____

138



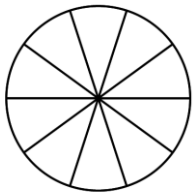
Fraction: *Pecahan:* ____

Decimal: *Perpuluhan:* ____

/ 4

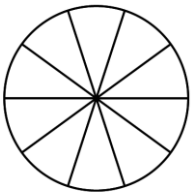
BN Shade the following diagrams correctly.
Lorekkan gambar rajah yang berikut dengan betul.

140 Zero point six
Sifar perpuluhan enam

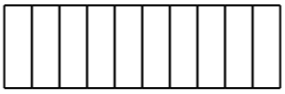


141 Zero point seven
Sifar perpuluhan tujuh

142 Zero point five
Sifar perpuluhan lima



143 Zero point one
Sifar perpuluhan satu



/ 4

BO Write the answers in numerals.
Tuliskan jawapan dalam angka.

144 Zero point two
Sifar perpuluhan dua =

145 Zero point five
Sifar perpuluhan lima =

146 Zero point six
Sifar perpuluhan enam =

147 Zero point nine
Sifar perpuluhan sembilan =

/ 4

BP Write the total amount of money in numerals and words.
Tuliskan jumlah wang dalam angka dan perkataan.

148

Numeral: *Angka:* ____ Word: *Perkataan:* ____

149

Numeral: *Angka:* ____ Word: *Perkataan:* ____

150

Numeral: *Angka:* ____ Word: *Perkataan:* ____

151

Numeral: *Angka:* ____ Word: *Perkataan:* ____

/ 4

BQ Fill in the blanks.
Isikan tempat kosong.

152 RM14 = ____ pieces *keping* RM1

153 RM35 = ____ pieces *keping* RM5

154 RM40 = ____ pieces *keping* RM10

155 RM80 = ____ pieces *keping* RM20

/ 4

BR Solve the following.
Selesaikan yang berikut.

156 RM19.40 + RM36.65 + RM1.90 = ____

157 RM25.35 + RM12.80 + RM5.50 = ____

158 RM17.00 + RM50.25 + RM20.00 = ____

159 RM16.60 + RM30.30 + RM35.60 = ____

/ 4

BS Circle the correct answers.
Bulatkan jawapan yang betul.

160

RM10	RM6	RM50

161

RM25	RM250	RM50

162

RM250	RM20	RM25

163

RM30	RM100	RM300

/ 4

BT Subtract.
Tolakkan.

164

RM 51.30
− RM 43.80

165

RM 61.40
− RM 45.45

166

RM 90.85
− RM 10.85

167

RM 82.65
− RM 3.70

/ 4

BU Fill in the blanks.
Isikan tempat kosong.

168	RM65	=		pieces *keping*	RM10	+	9	pieces *keping*	RM5
169	RM75	=		pieces *keping*	RM5	+	4	pieces *keping*	RM10
170	RM95	=		pieces *keping*	RM5	+	4	pieces *keping*	RM20
171	RM40	=		pieces *keping*	RM10	+	4	pieces *keping*	RM5

/ 4

BV Add.
Tambahkan.

172

	R	M		7
+	R	M	8	6

173

	R	M	2	2
+	R	M	7	6

174

	R	M	2	0
+	R	M	5	0

175

	R	M	5	0
+	R	M		4

/ 4

BW Add/*Tambahkan.*

176

	R	M	1	7	.	3	0
	R	M	4	5	.	9	0
+	R	M	2	8	.	6	0

177

	R	M	7	7	.	8	0
	R	M		1	.	8	0
+	R	M	1	7	.	2	0

178

	R	M	5	9	.	3	0
	R	M	1	2	.	1	5
+	R	M		5	.	0	5

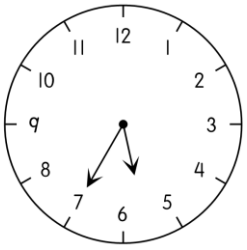
179

	R	M		8	.	9	0
	R	M	2	6	.	1	5
+	R	M	1	8	.	3	0

/ 4

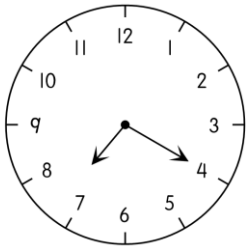
BX Write the time in numerals./*Tulis waktu dalam angka.*

180



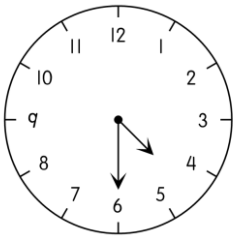
Phaik Hoon reads book at _____
Phaik Hoon membaca buku pada pukul
_____

181



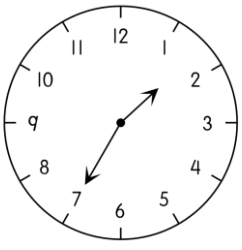
Phaik Hoon cleans her clothes at _____
Phaik Hoon membersihkan bajunya pada pukul _____

182



Phaik Hoon watches television at _____
Phaik Hoon menonton televisyen pada pukul
_____

183

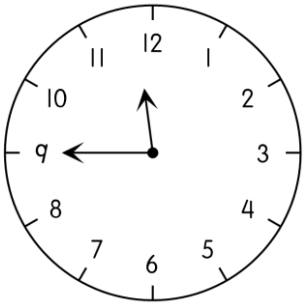


Phaik Hoon plays piano at _____
Phaik Hoon bermain piano pada pukul
_____

/ 4

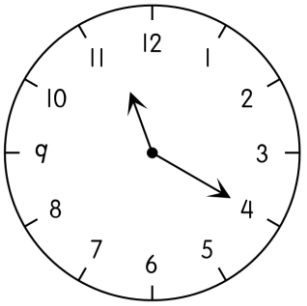
BY Complete the following.
Lengkapkan yang berikut.

1



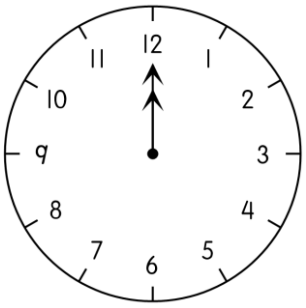
11:___

2



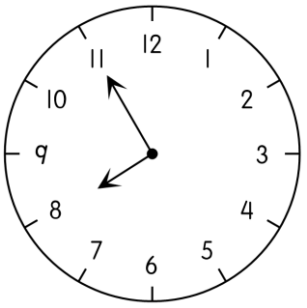
___:20

3



12:___

4



___:55

/ 4

BZ Change to hours or minutes.
Tukar kepada jam atau minit.

184 $\frac{2}{3}$ day *hari* = ☐ hours *jam*

185 $\frac{1}{6}$ hour *jam* = ☐ minutes *minit*

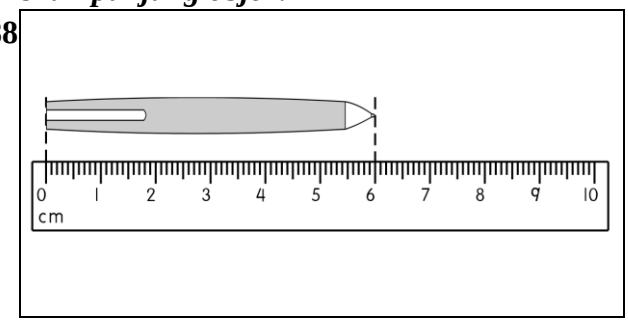
186 12 hours *jam* = ☐ day *hari*

187 $\frac{2}{3}$ day *hari* = ☐ hours *jam*

/ 4

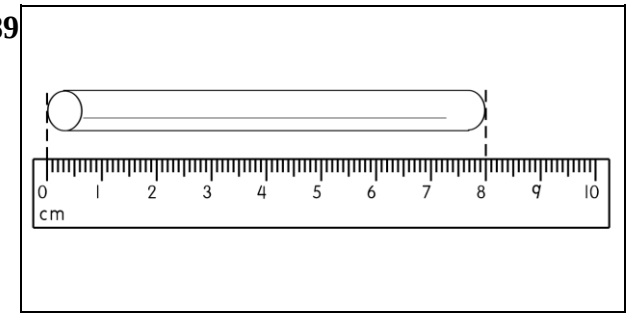
CA Write the length of the objects.
Tuliskan panjang objek.

188



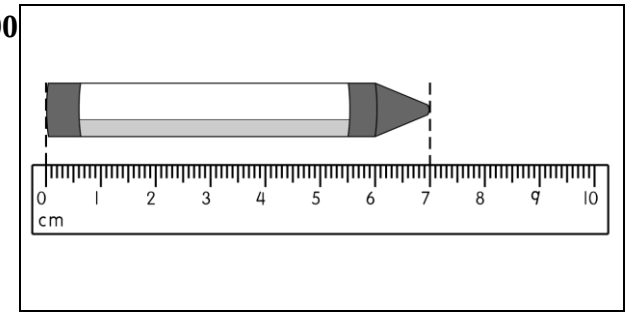
The length of pen = ☐
Panjang pen

189



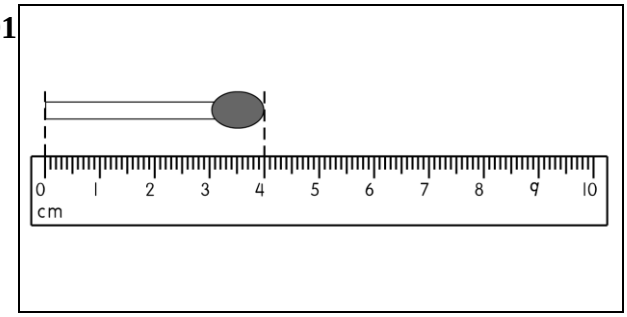
The length of chalk = ☐
Panjang kapur

190



The length of crayon = ☐
Panjang krayon

191



The length of matchstick = ☐
Panjang mancis

☐ / 4

CB Draw the straight lines according to the measurements given.
Lukiskan garisan lurus mengikut ukuran yang diberikan.

192 4 cm

193 8 cm

194 3 cm

195 5 cm

/ 4

CC Determine mass in 'g' or 'kg'.
Tentukan jisim dalam 'g' atau 'kg'.

196

90 ____

197

30 ____

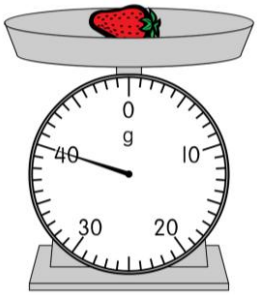
198

2 ____

/ 3

CD Fill in the blanks.
Isikan tempat kosong.

199



Estimated weight = *Timbangan anggaran =* 20 g

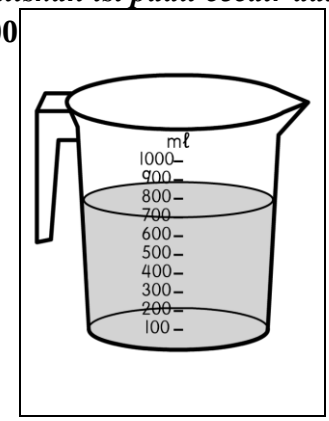
Actual weight = *Timbangan sebenar =* ____

Less = *Kurang =* ____

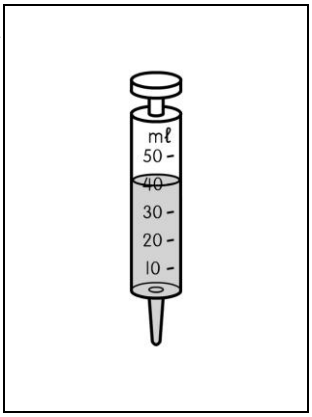
/ 2

CE **Write the volume of liquid in mℓ or ℓ.**
Tuliskan isi padu cecair dalam mℓ atau ℓ.

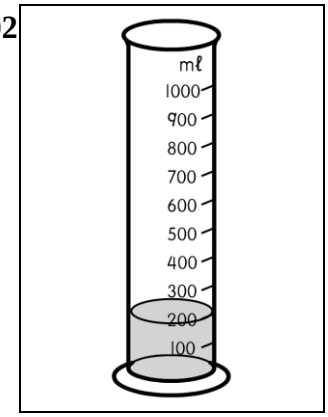
200



201



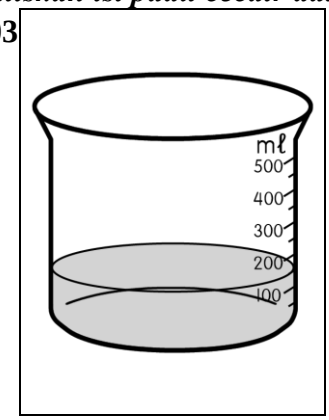
202



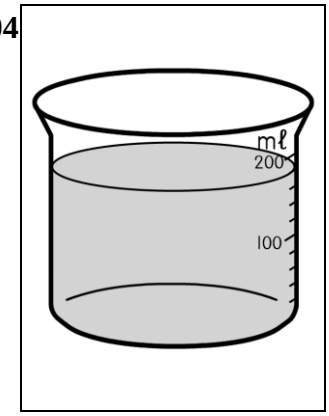
/ 3

CF **Write the volume of liquid in mℓ or ℓ.**
Tuliskan isi padu cecair dalam mℓ atau ℓ.

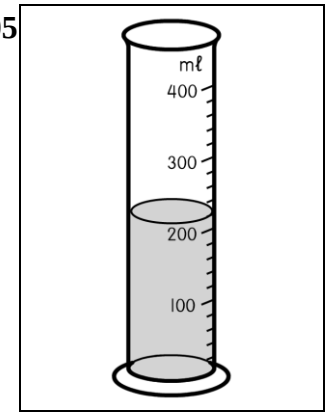
203



204



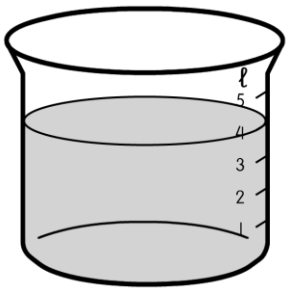
205



/ 3

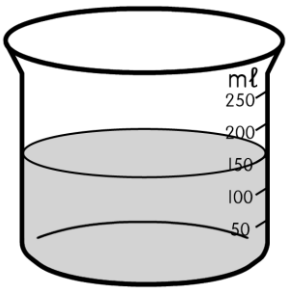
CG Circle the correct answer.
Bulatkan jawapan yang betul.

206



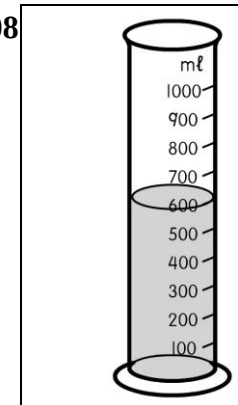
4 ℓ	3 ℓ

207



150 mℓ	100 mℓ

208

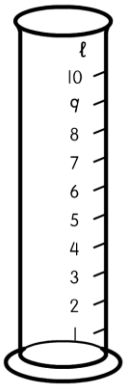


600 mℓ	500 mℓ

/ 3

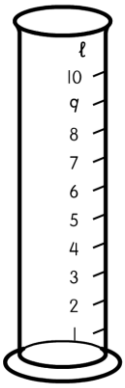
CH Mark the water level based on the given liquid volume.
Tandakan aras air berdasarkan isi padu cecair yang diberikan.

209



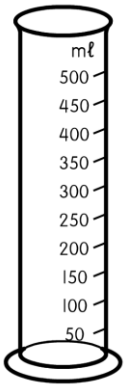
5 ℓ

210



4 ℓ

211



300 mℓ

/ 3

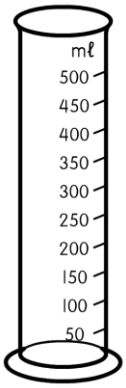
CI Complete the table.
Lengkapkan jadual.

	Volume ***Isi padu***	**Estimated volume** ***Isi padu anggaran***	**Actual volume** ***Isi padu sebenar***	**Volume** ***Isi padu***	
				Less ***Kurang***	**Over** ***Lebih***
212	A jug *Sebuah jag*	1 ℓ		1 ℓ	
213	A cup of coffee *Secawan kopi*		80 mℓ		110 mℓ

/ 2

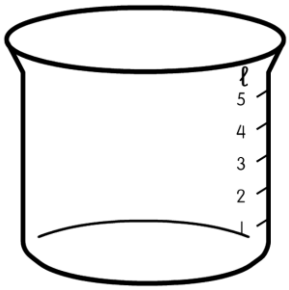
CJ Mark the water level based on the given liquid volume.
Tandakan aras air berdasarkan isi padu cecair yang diberikan.

214



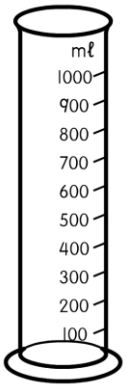
350 mℓ

215



4 ℓ

216

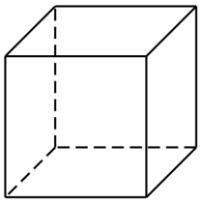


200 mℓ

/ 3

CK Name the shapes.
Namakan bentuk.

217



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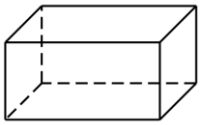
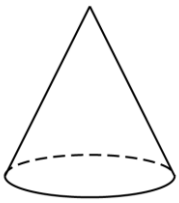


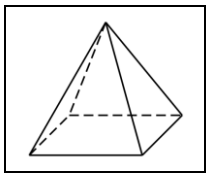
219



/ 3

CL Match.
Padankan.

220



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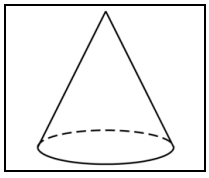
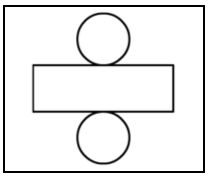
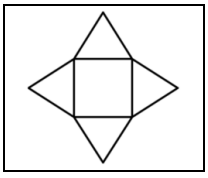
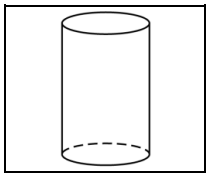
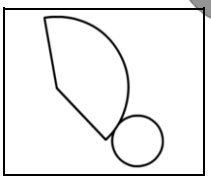






222



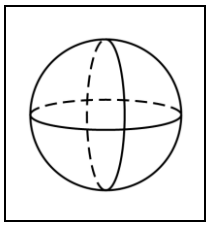


/ 3

CM Match.

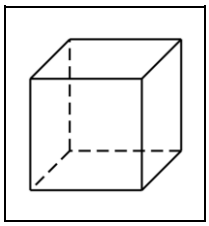
Padankan.

223



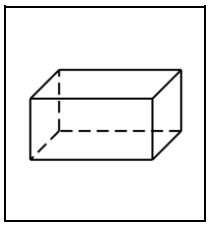
Sphere
Sfera

224



Cube
Kubus

225



Cuboid
Kuboid

/ 3

CN **Circle the correct answers.**
Bulatkan jawapan yang betul.

226 Six hundred and thirty-four in numeral is
Enam ratus tiga puluh empat dalam angka ialah

A 695

B 660

C 634

D 610

227 Which of the following numbers lies between 378 and 547?
Antara nombor yang berikut, yang manakah terletak di antara 378 dan 547?

A 920

B 602

C 430

D 315

228 5 hundreds 8 tens 1 ones =
5 ratus 8 puluh 1 sa =

A 518

B 581

C 815

D 851

229 Digit value of digit 1 in 615 is
Nilai digit bagi digit 1 dalam angka 615 ialah

A 110

B 100

C 10

D 1

230 Which number when rounded to nearest tens will become 980?
Nombor apakah apabila dibundarkan ke puluh terdekat akan menjadi 980?

A 988

B 987

C 981

D 972

231 ☐ + 136 = 218
What number must be written in the ☐ above?
Apakah nombor yang mesti ditulis dalam ☐ itu?

A 77

B 78

C 80

D 82

232 611 + 102 =

A 715

B 713

C 712

D 711

233 131 + 133 + 296 =

A 555

B 556

C 560

D 562

234 Box *X* contains 793 marbles. Box *Y* contains 93 marbles more than box *X*. How many marbles in box *Y*?
Kotak X mengandungi 793 biji guli. Kotak Y mangandungi 93 biji guli lebih daripada kotak X. Berapakah biji guli yang terdapat di dalam kotak Y?

A 890

B 887

C 886

D 884

235 $\square - 137 = 736$

What number must be written in the $\square$ above?

Apakah nombor yang mesti ditulis dalam $\square$ itu?

A 869

B 873

C 874

D 875

236 $975 - 453 =$

A 521

B 522

C 524

D 527

237 $648 - 139 - 206 =$

A 304

B 303

C 299

D 298

238 Subtract 535 from 620.

Tolakkan 535 daripada 620.

A 81

B 85

C 86

D 89

239 Which of the following is **true**?

*Antara berikut, yang manakah adalah **benar**?*

A $677 - 334 = 343$

B $787 - 375 = 416$

C $343 - 117 = 226$

D $952 - 483 = 475$

240 $1 \times 4 =$

A 18

B 12

C 6

D 4

241 Which of the following produces the smallest value?

Antara berikut, yang manakah menghasilkan nilai yang paling paling kecil?

A 7×5

B 8×2

C 8×4

D 4×10

242 Which of the following is **true**?

*Antara berikut, yang manakah adalah **betul**?*

A $8 \times 5 = 35$

B $5 \times 5 = 20$

C $5 \times 10 = 50$

D $6 \times 5 = 25$

243 $50 \div 5 =$

A 10

B 9

C 8

D 7

244 $\square \div 10 = 10$

What number must be written in the $\square$ above?

Apakah nombor yang mesti ditulis dalam $\square$ itu?

A 64

B 81

C 90

D 100

245 Which of the following produces the smallest value?
Antara berikut, yang manakah menghasilkan nilai yang paling paling kecil?

A 12 ÷ 2

B 20 ÷ 4

C 35 ÷ 5

D 80 ÷ 10

246 Which of the following is **true**?
*Antara berikut, yang manakah adalah **betul**?*

A 50 ÷ 10 = 6

B 40 ÷ 5 = 9

C 16 ÷ 4 = 5

D 18 ÷ 2 = 9

247 Half in fraction is
Satu perdua dalam pecahan ialah

A $\frac{1}{2}$

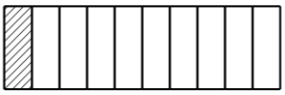
B $\frac{1}{3}$

C $\frac{1}{4}$

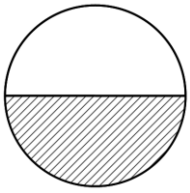
D $\frac{1}{5}$

248 Which of the following shaded region is $\frac{1}{8}$?
Antara kawasan berlorek yang berikut, yang manakah menunjukkan $\frac{1}{8}$?

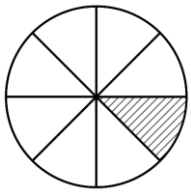
A



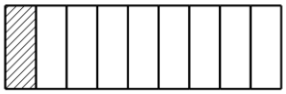
B



C

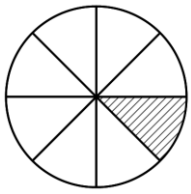


D

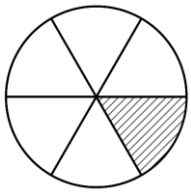


249 The smallest shaded region is
Kawasan berlorek yang terkecil ialah

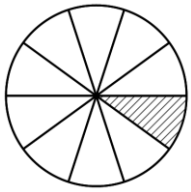
A



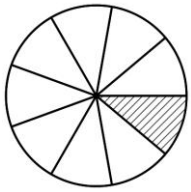
B



C



D



250 $\frac{5}{10}$ =

A 0.7

B 0.6

C 0.5

D 0.3

251 Zero point one in numeral is
Sifar perpuluhan satu dalam angka ialah

A 0.01

B 0.1

C 10

D 1

252 0.3 written in word is
0.3 ditulis dalam perkataan ialah

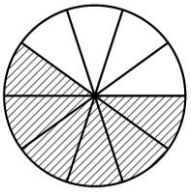
A zero point three
sifar perpuluhan tiga

B zero point four
sifar perpuluhan empat

C zero point two
sifar perpuluhan dua

D zero point six
sifar perpuluhan enam

253 Diagram 3 shows an object divided into several equal parts.
Rajah 3 menunjukkan suatu objek dibahagi secara sama rata kepada beberapa bahagian.



The shaded parts in decimal is
Bahagian yang dilorekkan dalam perpuluhan ialah

A 0.5

B 0.6

C 0.8

D 0.9

254 Which of the following has the smallest value?
Antara berikut, yang manakah mempunyai nilai yang paling kecil?

A 0.3

B 0.6

C 0.7

D 0.9

255 RM22.85 + RM19.80 =

A 41.15

B 41.65

C 42.65

D 43.15

256 RM86.75 − RM47.50 =

A 40.75

B 40.25

C 39.75

D 39.25

257 RM60.80 + RM10.75 + RM20 =

A 92.55

B 91.55

C 90.55

D 90.05

258 3 days = ☐ hours
3 hari = ☐ *jam*
What number must be written in the ☐ above?
Apakah nombor yang mesti ditulis dalam ☐ *itu?*

A 48

B 72

C 96

D 144

259 5 hours = ☐ minutes

5 jam = ☐ *minit*

What number must be written in the ☐ above?

Apakah nombor yang mesti ditulis dalam ☐ *itu?*

A 540

B 420

C 300

D 240

260 Diagram 4 shows a clock.
Rajah 4 menunjukkan sebuah jam.

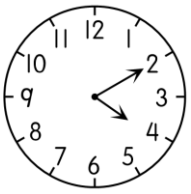


Diagram 4
Rajah 4

The time shown is
Waktu pada muka jam ialah pukul

A 4.10

B 4.02

C 2.20

D 2.04

261 4:60 written in word is
Pukul 4:60 ditulis dalam perkataan ialah

A four sixty minutes
Pukul empat enam puluh minit

B four twelve minutes
Pukul empat dua belas minit

C twelve four minutes
Pukul dua belas empat minit

D four fourteen minutes
Pukul empat empat belas minit

262 Diagram 5 shows a key.
Rajah 5 menunjukkan sebatang kunci.

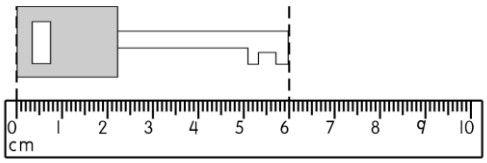


Diagram 5
Rajah 5

What is the length of the key?
Berapakah panjang kunci itu?

A 4 cm

B 6 cm

C 9 cm

D 10 cm

263 320 grams =
320 gram =

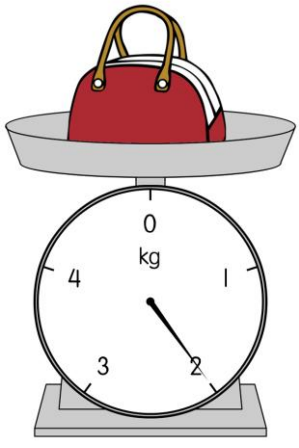
A 32 g

B 32 kg

C 320 kg

D 320 g

264 What is the mass of the object in the diagram below?
Berapakah jisim objek dalam rajah di bawah?



A 2 kg

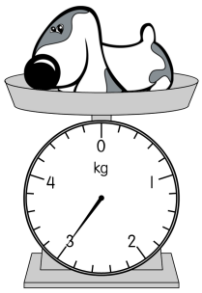
B 20 g

C 3 kg

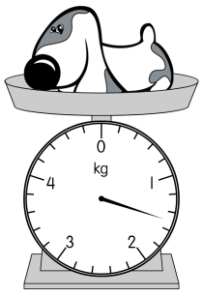
D 1 kg

265 Which of the following shows 2 kg?
Antara yang berikut, yang manakah menunjukkan 2 kg?

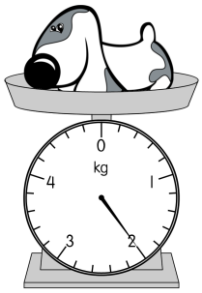
A



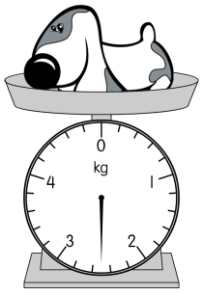
B



C

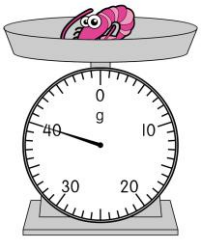


D

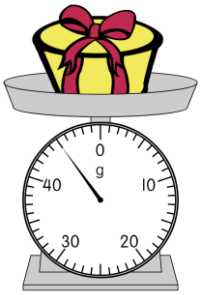


266 Which of the following objects is the lightest?
Antara yang berikut, objek yang manakah paling ringan?

A



B



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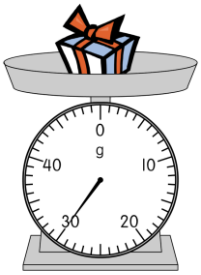

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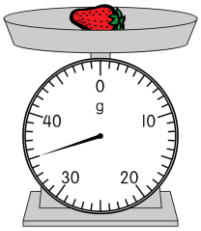


267 110 mililiters =
110 mililiter =

A 110 ℓ

B 11 ℓ

C 11 mℓ

D 110 mℓ

268 660 liters =
660 liter =

A 660 ℓ

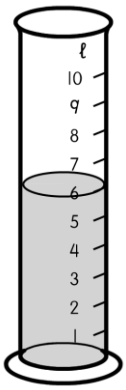
B 660 mℓ

C 66 ℓ

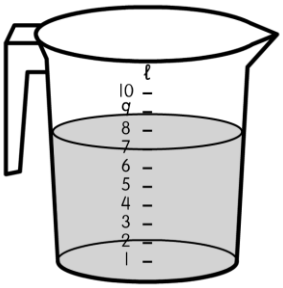
D 66 mℓ

269 Which of the following shows 5 ℓ?
Antara yang berikut, yang manakah menunjukkan 5 ℓ?

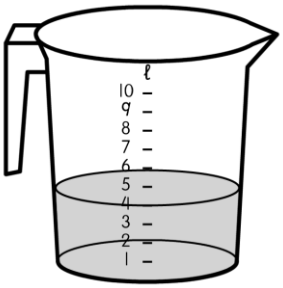
A



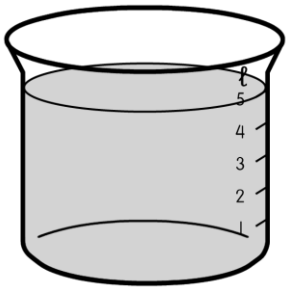
B



C

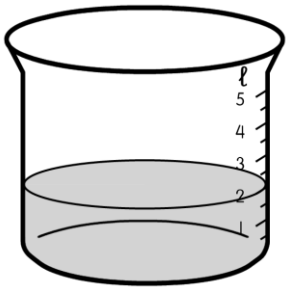


D

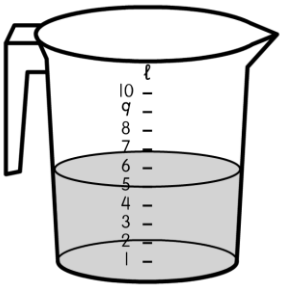


270 Which of the following has the most liquid?
Antara yang berikut, yang manakah mempunai cecair yang paling banyak?

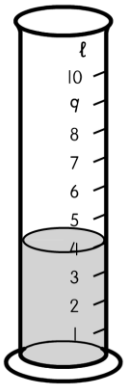
A



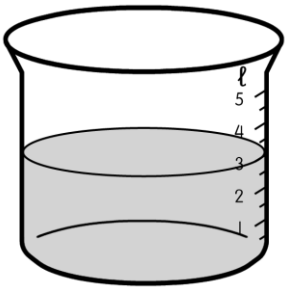
B



C

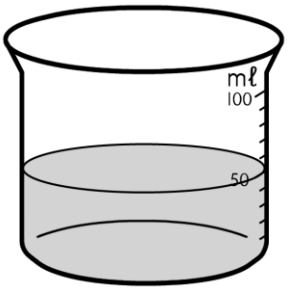


D

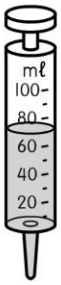


271 Which of the following has the least liquid?
Antara yang berikut, yang manakah mempunai cecair yang paling sedikit?

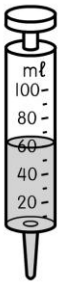
A



B

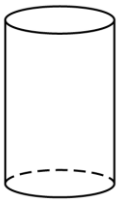


C



D

272



The object above has ____ vertices.
Objek di atas mempunyai ____ bucu.

A 0

B 1

C 2

D 4

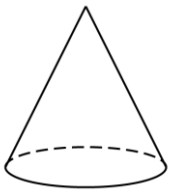
273

Has 1 curved surface and 1 flat surface. Has 1 vertex. *Mempunyai 1 permukaan melengkung dan 1 permukaan rata.* *Mempunyai 1 bucu.*

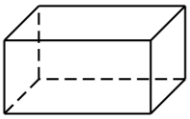
Which of the following shape has the properties shown above?
Antara yang berikut, bentuk yang manakah mempunyai ciri-ciri di atas?

A

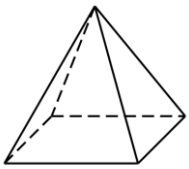
B



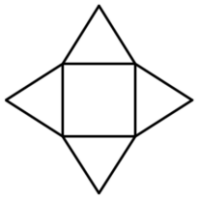
C



D



274



The net above is used to form a
Bentangan di atas digunakan untuk membentuk sebuah

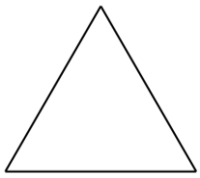
A Cube
Kubus

B Cylinder
Silinder

C Square pyramid
Piramid tapak segi empat sama

D Cone
Kon

275



The shape above has ____ corners.
Bentuk di atas mempunyai ____ bucu.

A 2

B 3

C 6

D 7

CO Solve these problems. Show your working.
Selesaikan masalah-masalah. Tunjukkan langkah kerja kamu.

276 Write the following numbers in numeral.
Tulis nombor berikut dalam angka.

(a) five hundred and thirty-four
lima ratus tiga puluh empat

(b) four hundred and twenty-one
empat ratus dua puluh satu

277 Write the following numbers in words.
Tulis nombor berikut dalam perkataan.

(a) 925

(b) 448

278 Arrange the following numbers in ascending order.
Susun nombor-nombor mengikut tertib menaik.

790 786 788 782 784

279 Arrange the following numbers in descending order.
Susun nombor-nombor mengikut tertib menurun.

690 688 684 682 686

280 Round off 318 to nearest hundred.
Bundarkan 318 ke ratus yang terdekat.

281 Iskandar buys 65 apples and 53 oranges. What is the total number of fruits bought by Iskandar?
Iskandar membeli 65 biji epal dan 53 biji oren. Berapakah jumlah buah-buahan yang telah dibeli oleh Iskandar?

282 Hadi puts 64 black marbles and 71 red marbles into a box. How many marbles are there in the box?
Hadi memasukkan 64 biji guli hitam dan 71 biji guli merah ke dalam sebuah kotak. Berapakah jumlah guli yang ada dalam kotak itu?

283 In a competition, Arsyad obtains 55 scores in first round, 89 scores in second round and 50 scores in third round. What is the total scores obtained by Arsyad in the competition?
Dalam suatu pertandingan, Arsyad memperolehi 55 markah dalam pusingan pertama, 89 markah dalam pusingan kedua, dan 50 markah dalam pusingan ketiga. Berapakah jumlah markah yang didapati oleh Arsyad dalam pertandingan itu?

284 Baghawi has collected 90 stamps while Faid has collected 1 stamps more than him. What is the total stamps collected by both of them?
Baghawi telah mengumpul 90 keping setem manakala Faid telah mengumpul 1 keping setem lebih daripadanya. Apakah jumlah setem yang telah dikumpul oleh mereka?

285 Faiz had 140 eggs. He sold 122 eggs. How many eggs had he left?
Faiz mempunyai 140 biji telur. Dia telah menjual 122 biji telur. Berapakah jumlah telur yang tertinggal?

286 A shop had 386 newspapers. 209 of them were sold. How many newspapers left?
Sebuah kedai mempunyai 386 naskah surat khabar. 209 daripadanya telah dijual. Berapakah naskah surat khabar yang tinggal?

287 Ghanimah makes 289 cookies. She gives 114 cookies to her neighbour and 112 cookies to her friend. How many cookies left?
Ghanimah membuat 289 keping biskut. Dia memberi 114 keping biskut kepada jirannya dan memberi 112 keping biskut kepada kawannya. Berapakah keping biskut yang tinggal?

288 There are total 899 pupils in a school. If 375 of the pupils are boys, how many girls in the school?
Terdapat sejumlah 899 orang murid dalam sebuah sekolah. Jika 375 daripada murid itu adalah lelaki, berapakah murid perempuan di sekolah itu?

289 A box contains 10 books. How many books are there in 2 boxes?
Sebuah kotak mengandungi 10 buah buku. Berapakah buah buku yang boleh didapati dalam 2 buah kotak?

290 Harun eats 5 curry puffs everyday. How many curry puffs does he eat in one week?
Harun makan 5 biji karipap setiap hari. Berapakah biji karipap yang dia makan dalam masa seminggu?

291 Safwan eats 5 curry puffs everyday. How many curry puffs does he eat in one week?
Safwan makan 5 biji karipap setiap hari. Berapakah biji karipap yang dia makan dalam masa seminggu?

292 Safiah buys 5 packs which contains tomatoes. Each pack contains 2 tomatoes. How many tomatoes does she has bought?
Safiah membeli 5 bungkusan yang mengandungi tomato. Setiap bungkusan mengandungi 2 biji tomato. Berapakah tomato yang telah dia beli?

293 Ahmad has 9 pencil boxes. He puts 2 pencils into each pencil box. How many pencils does he have?
Ahmad mempunyai 9 buah kotak pensel. Dia memasukkan 2 batang pensel ke dalam setiap buah kotak pensel. Berapakah batang pensel yang dia ada?

294 Chee Hong answered 3 questions correctly. Each question is given 4 marks. How many marks did he obtain?
Chee Hong telah menjawab 3 soalan dengan betul. Setiap soalan diberikan 4 markah. Berapakah markah yang dia peroleh?

295 70 packets of milk powder is put into 10 boxes. How many packets of milk powder in a box?
70 bungkus susu tepung dimasukkan ke dalam 10 buah kotak. Berapakah bungkus susu tepung dalam sebuah kotak?

296 45 pupils are divided into 5 groups. How many pupils in a group?
45 orang murid dibahagikan kepada 5 kumpulan. Berapakah orang murid dalam satu kumpulan?

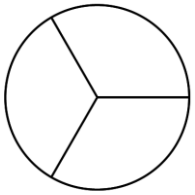
297 Lutfi needs to put 5 books into each box. He has 10 books. How many boxes does he need?
Lutfi perlu memasukkan 5 buah buku ke dalam setiap kotak. Dia mempunyai 10 buah buku. Berapakah buah kotak yang dia perlukan?

298 Muhaiminah has 40 eggs. She puts 5 eggs into each plastic bag. How many plastic bag does she use?
Muhaiminah mempunyai 40 biji telur. Dia memasukkan 5 biji telur ke dalam setiap beg plastik. Berapakah beg plastik yang dia gunakan?

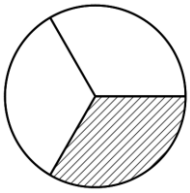
299 Hafizuddin scored 32 marks in a quiz. He had answered 8 questions correctly. Find the marks for each question.
Hafizuddin memperoleh 32 markah dalam suatu kuiz. Dia telah menjawab 8 soalan dengan betul. Cari markah bagi setiap soalan.

300 Shade $\frac{1}{3}$ of the figure below.

Lorekkan $\frac{1}{3}$ daripada rajah di bawah.

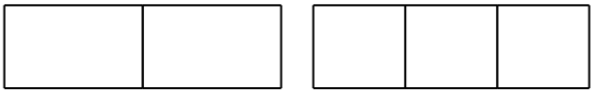


301 Write the fraction of shaded region below in numeral and word.
Tuliskan pecahan bagi kawasan berlorek dalam angka dan perkataan.



302 Shade the figures below based on the fractions given. Then, state which region is larger.
Lorekkan rajah mengikut pecahan yang diberikan. Kemudian, nyatakan kawasan yang lebih besar.

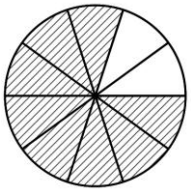
$\frac{1}{2}$ $\frac{1}{3}$



The larger region is _____.
Kawasan yang lebih besar ialah _____.

303 Shade 0.6 of the figure below.
Lorekkan 0.6 daripada rajah di bawah.

304 Write the shaded region below in decimal.
Tuliskan kawasan berlorek di bawah dalam perpuluhan.



305 Write 0.9 in word.
Tuliskan 0.9 dalam perkataan.

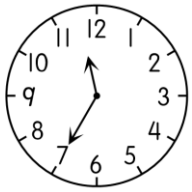
306 Bukhari has RM40. He spends RM20. How many money left?
Bukhari mempunyai RM40. Dia membelanjakan RM20. Berapakah baki wang yang tinggal?

307 Khairah has RM22.30. Her mother gives her RM6.70 more. What is the total amount of money does she have?
Khairah mempunyai RM22.30. Ibunya memberi RM6.70 lagi kepadanya. Berapakah jumlah wang yang dia ada?

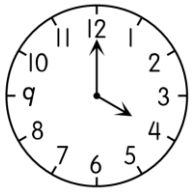
308 A pencil box cost RM9.75. A story book cost RM2.05 more than the price of the pencil box. What is the cost of the story book?
Harga sebuah kotak pensel ialah RM9.75. Harga sebuah buku cerita ialah RM2.05 lebih daripada harga sebuah kotak pensel. Berapakah harga buku cerita itu?

309 Najibah has RM72.45. She buys a handbag for RM53.60 and a pair of shoes for RM15.25. Find the money she have left.
Najibah mempunyai RM72.45. Dia membeli sebuah beg tangan yang berharga RM53.60 dan sepasang kasut yang berharga RM15.25. Cari jumlah wang yang dia masih ada.

310 Write the time in numeral.
Tuliskan masa pada muka jam dalam angka.



311 Write the time in word.
Tuliskan masa pada muka jam dalam perkataan.



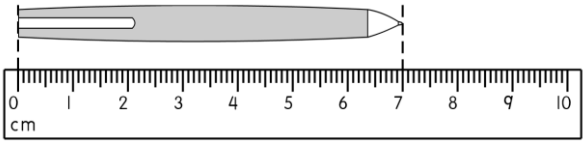
312 Pukul enam enam puluh minit in numeral is
Six sixty minutes dalam angka ialah

313 7 days = _____ hours.
7 hari = _____ jam.

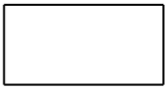
314 24 hours = _____ minutes.
24 jam = _____ minit.

315 Draw a straight line measures 9 cm.
Lukiskan satu garis lurus berukuran 9 cm.

316 Write the length of pen below.
Tuliskan panjang pen di bawah.

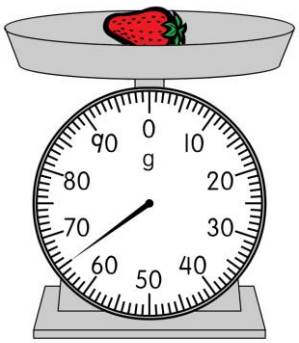


317 Using a ruler, measure the length of the rectangle below.
Dengan menggunakan pembaris, ukur panjang segi empat tepat di bawah.

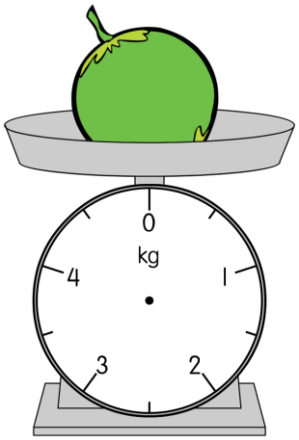


318 Using a ruler, measure the length of the rectangle below.
Dengan menggunakan pembaris, ukur panjang segi empat tepat di bawah.

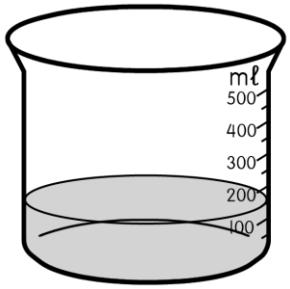
319 What is the mass of the object in the diagram below?
Berapakah jisim objek dalam rajah di bawah?



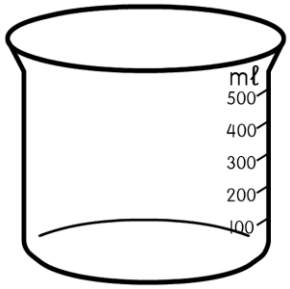
320 The mass of the object in the diagram below is 1 kg. Draw the needle on the weight to show the weight of the object.
Jism objek yang ditunjukkan dalam rajah di bawah ialah 1 kg. Lukiskan jarum pada penimbang untuk menunjukkan jisim objek itu.



321 What is the volume of liquid in the container below?
Berapakah isi padu cecair dalam bekas di bawah?



322 Kamilah pours 200 mℓ of water into the container below. Mark the water level on the container.
Kamilah menuangkan 200 mℓ air ke dalam bekas di bawah. Tandakan aras air pada bekas itu.



323 Draw a cuboid.
Lukis sebuah kuboid.

324 Draw the net for a square pyramid.
Lukis bentangan bagi sebuah piramid tapak segi empat sama.

325 Draw a triangle.
Lukis sebuah segi tiga.

JAWAPAN

A

1 547

2 271

B

3 984

4 671

C

5 268, 270, 286, 298, 340

D

6 432, 433, 434, 435

7 827, 829, 831, 833

E

8

	Place value *Nilai tempat*		
168	1	6	8
	Hundredth *Ratus*	Tenth *Puluh*	One *Sa*

F

9 259

10 522

11 113

12 826

G

13 Eight hundred and thirteen
Lapan ratus tiga belas

14 969

15 Nine hundred and sixty-five
Sembilan ratus enam puluh lima

16 114

H

17 500 + 30 + 7

18 600 + 40 + 7

19 400 + 30 + 1

20 500 + 70 + 5

I

21 623

22 396

23 345

24 669

J

25 Three hundred and fifty-nine
Tiga ratus lima puluh sembilan

26 Seven hundred and sixty-eight
Tujuh ratus enam puluh lapan

27 Eight hundred and fifty-four
Lapan ratus lima puluh empat

28 One hundred and forty-eight
Satu ratus empat puluh lapan

K

29 Nine hundred and thirty-three
Sembilan ratus tiga puluh tiga

30 Five hundred and twelve
Lima ratus dua belas

31 Seven hundred and forty-seven
Tujuh ratus empat puluh tujuh

32 Six hundred and seven
Enam ratus tujuh

L

33 372, 376, 388, 415, 447

M

34 582, 581, 580, 579

35 958, 956, 954, 952

N

36 900, 30, 2

37 400, 80, 6

38 300, 50, 3

39 400, 20, 4

O

40 806

41 976

42 733

43 743

P

44 Tenth
Puluh

45 Hundredth
Ratus

46 One
Sa

47 Hundredth
Ratus

C 48 1000, 970
49 200, 180
50 100, 120
51 500, 510

F 52 599
53 699
54 894
55 482

S 56 787
57 828
58 666
59 769

T 60 798
61 969
62 494
63 995

U 64 494
65 956
66 631
67 698

V 68 134
69 672
70 143
71 100

W 72 367
73 128
74 423
75 39

X 76 b
77 d
78 c
79 a

Y 80 ×, =
81 ×, =
82 ×, =
83 ×, =

Z 84 2, 4
85 4, 2
86 5, 2
87 4, 10

B 88 18, 16
A 89 16, 20
90 55, 50
91 70, 60

B 92 6
B 93 25
94 40
95 40

B 96 3, 6
C 97 7, 28
98 8, 40
99 5, 10

B 100 5
D 101 12, 3
102 4
103 8, 4

B 104 c
E 105 a
106 b
107 d

BF

108 9

109 9

110 7

111 6

BG

112 4, 2

113 2, 4

114 5, 2

115 2, 5

BH

116 $\frac{1}{2}$

117 $\frac{1}{5}$

118 $\frac{1}{8}$

119 $\frac{1}{3}$

BI

120 $\frac{1}{7}$, $\frac{2}{7}$, $\frac{3}{7}$, $\frac{4}{7}$, $\frac{5}{7}$, $\frac{6}{7}$

121 $\frac{1}{9}$, $\frac{2}{9}$, $\frac{3}{9}$, $\frac{4}{9}$, $\frac{5}{9}$, $\frac{6}{9}$, $\frac{7}{9}$, $\frac{8}{9}$

122 $\frac{1}{6}$, $\frac{2}{6}$, $\frac{3}{6}$, $\frac{4}{6}$, $\frac{5}{6}$

123 $\frac{1}{5}$, $\frac{2}{5}$, $\frac{3}{5}$, $\frac{4}{5}$

BJ

124 $\frac{6}{7}$, $\frac{5}{7}$, $\frac{4}{7}$, $\frac{3}{7}$, $\frac{2}{7}$, $\frac{1}{7}$

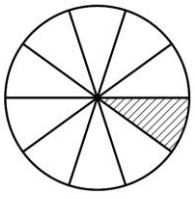
125 $\frac{5}{6}$, $\frac{4}{6}$, $\frac{3}{6}$, $\frac{2}{6}$, $\frac{1}{6}$

126 $\frac{9}{10}$, $\frac{8}{10}$, $\frac{7}{10}$, $\frac{6}{10}$, $\frac{5}{10}$, $\frac{4}{10}$, $\frac{3}{10}$, $\frac{2}{10}$, $\frac{1}{10}$

127 $\frac{3}{4}$, $\frac{2}{4}$, $\frac{1}{4}$

BK

128



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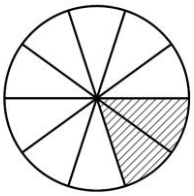

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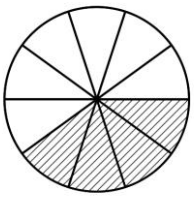

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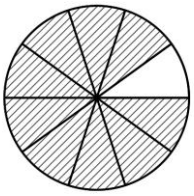


BL

132 0.5

133 0.2

134 0.8

135 0.6

BM

136 $\frac{8}{10}$, 0.8

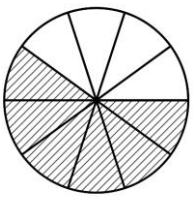
137 $\frac{2}{10}$, 0.2

138 $\frac{4}{10}$, 0.4

139 $\frac{7}{10}$, 0.7

BN

140



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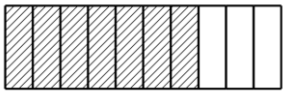

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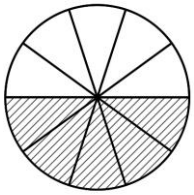


143

BO

144 0.2

145 0.5

146 0.6

147 0.9

BP

148. 16.20
sixteen ringgit nineteen sen
enam belas ringgit sembilan belas sen

149. 26.85
twenty-six ringgit eighty-five sen
dua puluh enam ringgit lapan puluh lima sen

150. 25.10
twenty-five ringgit ten sen
dua puluh lima ringgit sepuluh sen

151. 80.35
eighty ringgit thirty-four sen
lapan puluh ringgit tiga puluh empat sen

BQ

152 14

153 7

154 4

155 4

BR

156 57.95

157 43.65

158 87.25

159 82.50

BS

160 RM6

161 RM25

162 RM25

163 RM30

BT

164 7.50

165 15.95

166 80.00

167 78.95

BU

168 2

169 7

170 3

171 2

BV

172 93

173 98

174 70

175 54

BW

176 91.80

177 96.80

178 76.50

179 53.35

BX

180 5:35

181 7:20

182 4:30

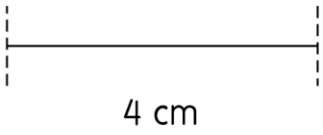
183 1:35

BY
1 45
2 11
3 00
4 7

BZ
184 16
185 10
186 $\frac{1}{2}$
187 16

CA
188 6 cm
189 8 cm
190 7 cm
191 4 cm

CB
192



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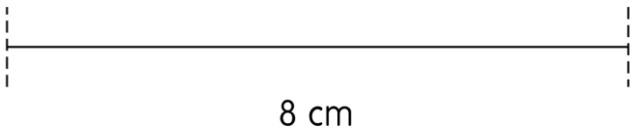

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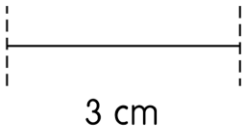

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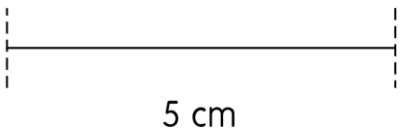


CC 196. g
197. g
198. kg

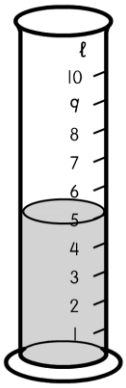
CD 199. 40 g, 20 g

CE 200. 700 mℓ
201. 40 mℓ
202. 200 mℓ

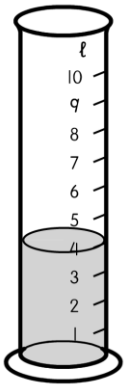
CF 203. 150 mℓ
204. 180 mℓ
205. 220 mℓ

CG 206. 4 ℓ
207. 150 mℓ
208. 600 mℓ

CH
209.



210.



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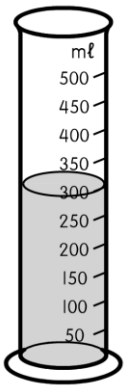
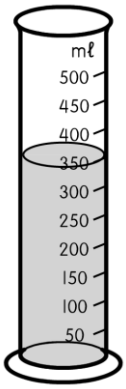


CI 212. 2 ℓ
213. 190 mℓ

CJ

214.



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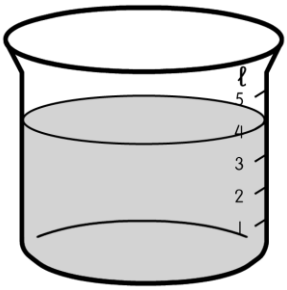

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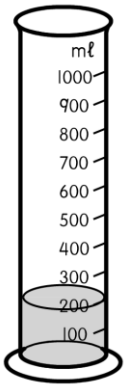
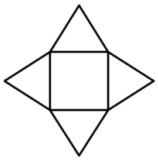


CK 217. Cube
218. Cuboid
219. Cone

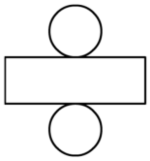
CL

220.



221.

222.



CM 223. Sphere
224. Cube
225. Cuboid

CN

226 C
227 C
228 B
229 C
230 C
231 D
232 B
233 C
234 C
235 B
236 B
237 B
238 B
239 A
240 D
241 B
242 C
243 A
244 D
245 B
246 D
247 A
248 C
249 C
250 C
251 B
252 A
253 B
254 A
255 C
256 D

257 B

258 B

259 C

260 A

261 A

262 B

263 D

264 A

265 C

266 C

267 D

268 A

269 D

270 B

271 A

272 A

273 B

274 C

275 B

CO

2 (a) 534

7

6 (b) 421

2 (a) nine hundred and twenty-five

7 *sembilan ratus dua puluh lima*

7 (b) four hundred and forty-eight

empat ratus empat puluh lapan

278 782, 784, 786, 788, 790

279 690, 688, 686, 684, 682

280 300

281 118

282 135

283 194

284 181

285 18

286 177

287 63

288 524

289 20

290 35

291 35

292 10

293 18

294 12

295 7

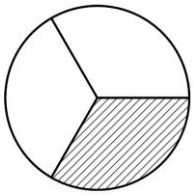
296 9

297 2

298 8

299 4

300



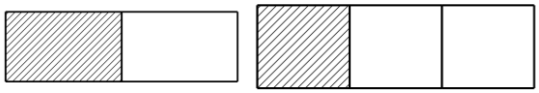
301 $\frac{1}{3}$

Satu pertiga

One third

30

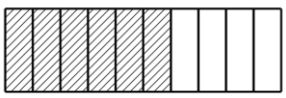
2



The larger region is $\frac{1}{2}$.

Kawasan yang lebih besar ialah $\frac{1}{2}$.

303



304 0.8

305 Sifar perpuluhan sembilan

Zero point nine

306 RM20

307 RM29.00

308 RM11.80

309 RM3.60

310 At 11.35
Pukul 11.35

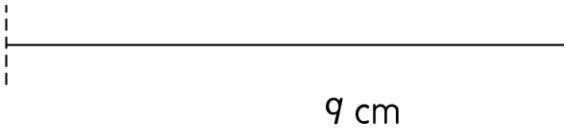
311 Pukul tiga enam puluh minit
Three sixty minutes

312 7.00

313 168

314 1 440

315



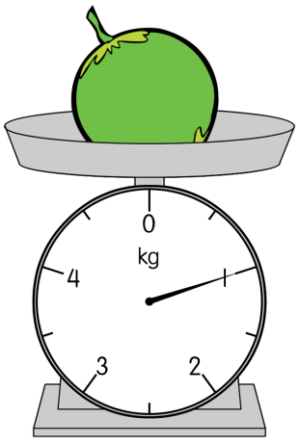
316 7 cm

317 2 cm

318 4 cm

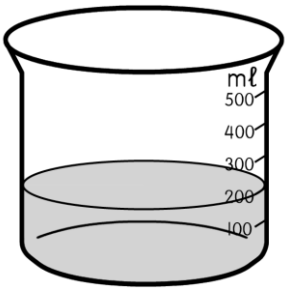
319 65 g

320



321 150 mℓ

322



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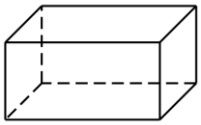

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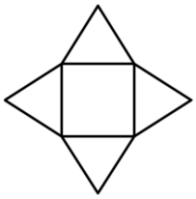

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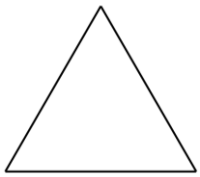


KHAS UNTUK ANDA!

Setiap manusia diberikan kemampuan dan keistimewaan tersendiri. Tiada seorangpun anak yang dilahirkan didunia ini adalah lemah, lembab atau tidak pandai dalam matematik.

Yang membezakan antara anak yang cemerlang dan kurang cemerlang dalam subjek matematik ialah, anak-anak yang cemerlang ini sudahpun mempunyai ***satu sistem, strategi, kaedah dan teknik*** yang berkesan, manakala anak yang lemah Matematik **BELUM** lagi menjumpai teknik atau strategi yang berkesan dan sesuai dengan dirinya lagi.

Teruskan mencari, sampai masanya pasti akan menjumpai juga. Walaupun masa hanya tingga beberapa bulan, bahkan beberapa minggu sekalipun pelajar pada usia ini masih mampu mempelajari matematik dengan pantas apabila sudah menjumpai teknik yang sesuai dengan dirinya.

Jika pelajar-pelajar lalu mampu mengubah gred penacapain matematik mereka dengan pantas kenapa tidak anda? Lihat Disini komen-komen pencapaian mereka yang lalu http://www.mathscatch.com/casestudy.php

Diharapkan modul ini menjadi pemangkin untuk anda membuat langkah pertama mengubah gred pencapaian matematik masing-masing. ***"Kata Orang tua-tua, perjalananan yang beribu batu jauhnya, bermula dengan satu langkah"***. Mulakan langkah anda sekarang, mudah-mudahan ianya menjadi satu langkahan yang besar dalam kehidupan anda di kemudian hari.

Ikhlas,

#Cikgu Rajaei Ali
#MathsCatch
#SeminarIntensifMatematik (SIM)

Saya juga kongsi tips dan bahan matematik sekolah rendah dan menengah secara percuma setiap hari di telegram channel disini https://t.me/ParentingMathsCgRajaei

LAMPIRAN 1

NAK KAMI BANTU SUPAYA ANAK ANDA LEBIH MINAT, TERUJA & GHAIRAH DENGAN MATEMATIK?

SERTAI KAMI

Dengan mendaftar nama anak di mana-mana cawangan pusat tuisyen matematik Maths Catch. (Pusat tuisyen khusus untuk matematik sahaja)

Wassap untuk dapatkan jadual terkini

LEMBAH KLANG

1.Maths Catch Shah Alam (Seksyen 7) HQ – Office
2.Maths Catch Shah Alam (Seksyen 20) 0173321095
3.Maths Catch Puchong (Taman Tasik Prima) 010 336 3700
4.Maths Catch USJ (Taipan) 011 2702 0234
5.Maths Catch Setia Alam 011 16530101

Tuisyen Khas Matematik ini sangat sesuai ibu bapa yang ada anak tak minat matematik, masih lemah asas,selalu cakap matematik ni susah dan bagi ibu bapa yang nak bagi pengalaman kat anak belajar matematik cara yang betul di MathsCatch

JOHOR

6.Maths Catch Taman Impian Emas (JB) 016 714 3924
7.Maths Catch Ulu Tiram (Taman Gaya) 011 1693 6117 /010 885 1874
8.Maths Catch Larkin Idaman 018 773 4438
9.Maths Catch Pasir Gudang 011 1693 6117 / 010 885 1874

PENANG/KEDAH

10.Maths Catch Bertam Perdana (Penang) 011 3604 4468 / 019 239 9950

Dapatkan Info & Pertanyaan Di Telegram Channel Khas Disini
www.mathscatch.com/teletuisyen

MATHS CATCH **TARGET A+** USAHA + DOA + TAWAKAL

LATIHAN ASAS MATEMATIK

RUMAH JAUH?

DAPATKAN PANDUAN LENGKAP MATEMATIK MATHS CATCH 2020 DALAM DWIBAHASA YANG TIDAK DIJUAL DIMANA-MANA KEDAI BUKU EKSKLUSIF SECARA ONLINE SAHAJA DISINI:

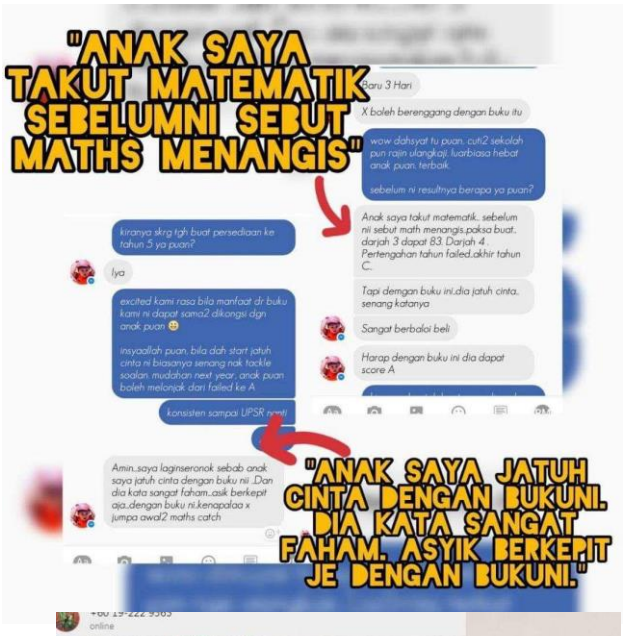
http://mathscatch.com/panduanlengkap

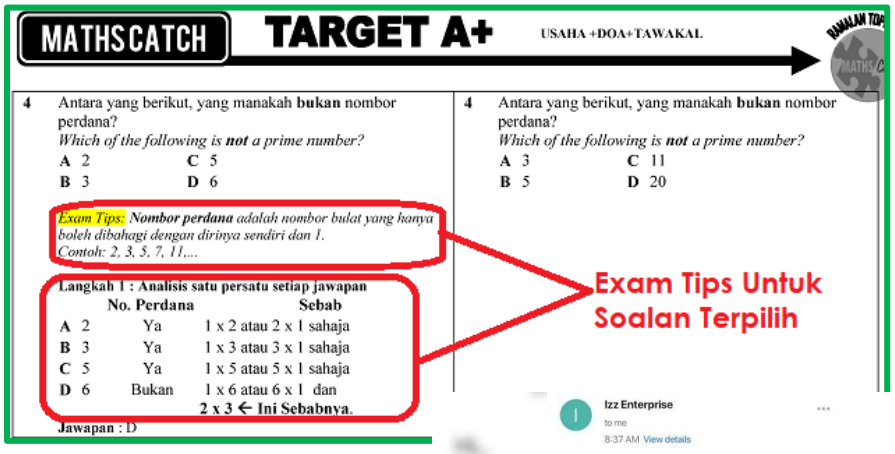
PANDUAN LENGKAP MATEMATIK 2020

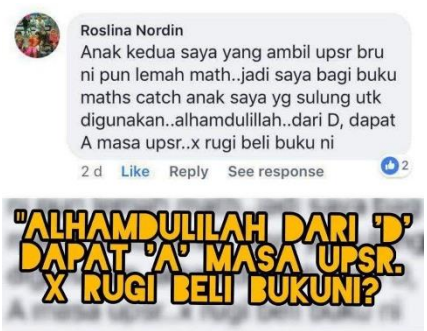
Panduan Lengkap **ASAS MATEMATIK** | Panduan Lengkap **ASAS PECAHAN** | Panduan Lengkap **TOPIKAL (UTAMA)** | Panduan Lengkap **PEPERIKSAAN** | Panduan Lengkap **KBAT**

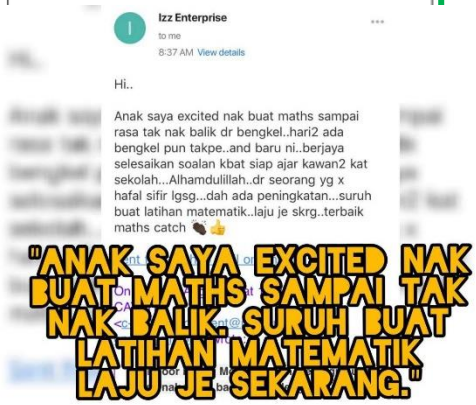
Keistimewaan Modul Maths Catch

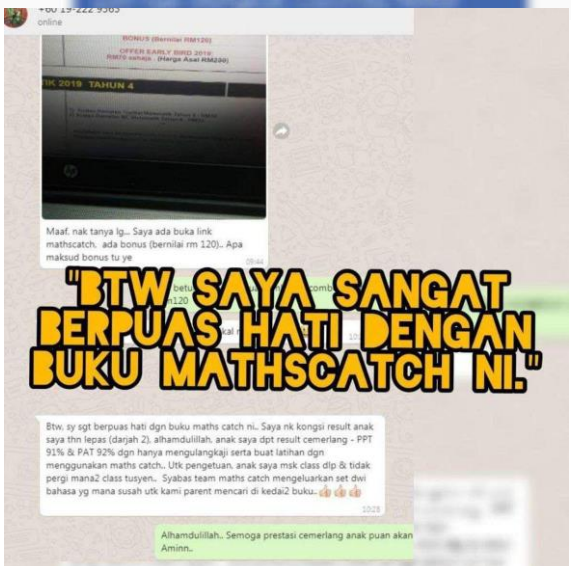
1. Modul dalam Dwibahasa.
2. Jawapan dan jalan pengiraan Langkah demi Langkah disediakan
3. Jumlah soalan yang banyak lebih dari 3000 soalan, cukup untuk digunakan secara berulang-ulang selama setahun.
4. Modul yang Lengkap dari Aras rendah, asas hingga ke aras tinggi.
5. Menjadi Trend yang dipercayai sejak 2010 dan modul matematik pilihan utama ibu bapa moden masa kini.
6. Tidak dijual dimana-mana kedai buku, ekslusif secara online sahaja.











SOALAN MATHS PERCUMA

Dapatkan lebih banyak tips peperiksaan, soalan ramalan terkini, soalan percubaan yang lepas-lepas, cadangan tajuk dan bab ketika hampir peperiksaan dan lain-lain di Telegram Channel Maths Catch dibawah

https://t.me/ParentingMathsCgRajaei